Teaching Socioeconomic Determinants of Health on Clinical Rotations

Links shared during the chat:

- https://doi.org/10.3109/0142159X.2014.975191
- http://www.feinberg.northwestern.edu/md-education/curriculum/components/learning-strategies/education-centered-medical-home/
- https://www.cdcfoundation.org/health-in-a-box-resources
- http://journals.lww.com/academicmedicine/Citation/2018/01000/PEARLS__Connecting_Societal_Forces__Social.36.aspx
- https://www.elsevier.com/books/health-systems-science/skochelak/978-0-323-46116-0
- http://www.childrenslawcenter.org/resources/Tab%2010%20Bundle.pdf

MedEd Chat @mededchat9 hours ago
Welcome to the Medical Education chat (US) I am your moderator for the next hour, @alliance4clined #meded

MedEd Chat @mededchat9 hours ago
The topic & questions will be announced in a moment…for now, please introduce yourselves #meded

Alliance4ClinEd @alliance4clined9 hours ago
@MedEdChat Welcome, everyone! Tonight's topic was the brain child of @StephRStarr and promises to be a fascinating discussion. @COMSEPediatrics #meded

Gary Beck Dallaghan @glbdallaghan9 hours ago
@MedEdChat Gary here in the frigid Omaha area! #meded

MedEd Chat @mededchat9 hours ago
If you are tuning in to the #meded chat, remember to use the #meded hashtag and try to answer with the Topic numbers (T1, T2, T3)

National CEAS @nu_nceas9 hours ago
Hello from Chicago! #meded https://t.co/lE1elO9iCq

Gary Beck Dallaghan @glbdallaghan9 hours ago
#meded https://t.co/0b50E6f6IQ

Alliance4ClinEd @alliance4clined9 hours ago
#meded https://t.co/xQc3uEgT8s
We will assume that all of your tweets are your own during this hour unless otherwise stated.

Hi, Mobola here from Chicago. Excited about tonight’s topic!

Hello from Chicago! We are excited to participate in this chat.

Topic 1: How can faculty help learners ‘see’ impact of social determinants of health on individual patients’ health during clinical rotations?

Welcome to the chat!

We want to know how to help medstudents see the impact of social determinants of health in patient care settings. Thoughts? Ideas? Best practices?

T1: Simple start is to label SDoH impact on individual patients during clinical teaching on rounds and in clinic.

I am curious about this. Once had a physician try to address this and was accused of being racially insensitive about noting potential disparities. How is it best addressed?

RT @StephRStarr: T1: Simple start is to label SDoH impact on individual patients during clinical teaching on rounds and in clinic.
Alliance4ClinEd @alliance4clined 9 hours ago
@StephRStarr @MedEdChat T1 #meded What if some #medstudents don't get it and think you are being insensitive?

National CEAS @nu_nceas 8 hours ago
@MedEdChat T1: Engaging with community organizations and "community tours" are also great ways for students to better understand the impact of #SDOH#meded

Stephanie Starr @stephrstarr 8 hours ago
T1: @AmerAcadPeds has some tools for screening for #SDoH in practice and #MedEd at https://t.co/PX1aFc6d3g

National CEAS @nu_nceas 8 hours ago
#meded https://t.co/Dt00uUTMMt

Mobola Campbell, MD @mcampyes 8 hours ago
T1: I try to highlight SDH issues with each patient; give it equal weight as the diagnostic workup trainees get so excited about #meded https://t.co/K2M7c0u7OA

Gary Beck Dallaghan @glbdallaghan 8 hours ago
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Karen Sheehan @karensheehanmd 8 hours ago
RT @NU_NCEAS: #meded https://t.co/Dt00uUTMMt

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RT @NU_NCEAS: @MedEdChat T1: Engaging with community organizations and "community tours" are also great ways for students to better unders…

Stephanie Starr @stephrstarr 8 hours ago
@Alliance4ClinEd @MedEdChat #meded I think students and faculty both are challenged to clarify #SDoH from stereotypes and bias. Early discussion on these topics before the clinical rotations and via faculty development might help
@MedEdChat T1: Teaching the importance of the social history and how to utilize it is key. #meded https://t.co/z7VhyrUIxZ

RT @mcampyes: T1: I try to highlight SDH issues with each patient; give it equal weight as the diagnostic workup trainees get so excited ab...

@glbdallaghan T1 #meded Great resource. Thanks for sharing! https://t.co/vcjeSxPrV1

@alliance4clined T1 #meded This resource was shared with me from the CDC and looks like it could be a useful tool for faculty to use with #SDoH https://t.co/lsxPuqFwyw

RT @StephRStarr: T1: @AmerAcadPeds has some tools for screening for #SDoH in practice and #MedEd at https://t.co/PX1aFc6d3g
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Mobola Campbell, MD @mcampyes 8 hours ago
@GLBDallaghan @MedEdChat For health literacy assessment, one can start by saying “I do this w/every patient and this is why..” helps student/pt understand #meded

Karen Sheehan @karensheehanmd 8 hours ago
RT @Jfpohl: @MedEdChat T1: Teaching the importance of the social history and how to utilize it is key. #meded https://t.co/z7VhrUIxZ

Chris Peltier, MD @cpeltier007 8 hours ago
RT @StephRStarr: T1: Simple start is to label #SDoH impact on individual patients during clinical teaching on rounds and in clinic #MedEd

MedEd Chat @mededchat 8 hours ago
RT @mcampyes: @GLBDallaghan @MedEdChat For health literacy assessment, one can start by saying “I do this w/every patient and this is why…

COMSEP @comsepediatrics 8 hours ago
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Amy Shaw @amyshawmd 8 hours ago
Show interest in SH outside of substance use. For chronic conditions, ask how person learns about/manages disease & what barriers get in the way T1 #meded https://t.co/N8SAoN7KyS

Mobola Campbell, MD @mcampyes 8 hours ago
@GLBDallaghan @MedEdChat Sharing that you’re not singling a patient/ population out, and explaining the reasons why it’s important. #meded

MedEd Chat @mededchat 8 hours ago
RT @amyshawmd: Show interest in SH outside of substance use. For chronic conditions, ask how person learns about/manages disease & what barriers get in the way T1 #meded

COMSEP @comsepediatrics 8 hours ago
RT @mcampyes: T1: I try to highlight SDH issues with each patient; give it equal weight as the diagnostic workup trainees get so excited about…

COMSEP @comsepediatrics 8 hours ago
RT @MedEdChat: Topic 1: How can faculty help learners ‘see’ impact of social determinants of health on individual patients’ health during c…

Amy Shaw @amyshawmd 8 hours ago
RT @Jfpohl: @MedEdChat T1: Teaching the importance of the social history and how to utilize it is key. #meded https://t.co/z7VhyrUlXZ

Gary Beck Dallaghan @glbdallaghan 8 hours ago
T1 #meded Agreed. I think the issue that came up with that faculty member is that he did not provide context. His reasoning was spot on. https://t.co/aDVPZn7Uye

Mobola Campbell, MD @mcampyes 8 hours ago
@StephRStarr @Alliance4ClinEd @MedEdChat I agree! Starting these discussions early in preclinical years is key. #meded

Stephanie Starr @stephrstarr 8 hours ago
@Alliance4ClinEd @MedEdChat I like this resource to frame #SDoH for #meded students and faculty --https://t.co/J4lupeD4vW @AcadmedJournal

Gary Beck Dallaghan @glbdallaghan 8 hours ago
@mcampyes @StephRStarr @Alliance4ClinEd @MedEdChat T1 #meded Which reminded me of another resource @StephRStarr shared with me. This is a great article https://t.co/5re9ElkxDj
MedEd Chat @mededchat 8 hours ago
RT @StephRStarr: @Alliance4ClinEd @MedEdChat I like this resource to frame #SDoH for #meded students and faculty --https://t.co/J4lupeD4vW…

Alliance4ClinEd @alliance4clined 8 hours ago
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MedEd Chat @mededchat 8 hours ago
#meded Keep up the conversation. Next question coming in 3 minutes

Terry Kind, MD MPH @kind4kids 8 hours ago
We love having trainees learn and serve at our community-based FQHCs. We make use of an advocacy code card and outstanding medical-legal partnerships. #SDoH#meded @MedEdChat

National CEAS @nu_nceas 8 hours ago
Great resource! #meded https://t.co/AQmUK9RnWo

National CEAS @nu_nceas 8 hours ago
RT @StephRStarr: @Alliance4ClinEd @MedEdChat I like this resource to frame #SDoH for #meded students and faculty --https://t.co/J4lupeD4vW…

Gary Beck Dallaghan @glbdallaghan 8 hours ago
@Kind4Kids @MedEdChat T1 #meded Are all of the trainees able to spend time there for a rotation?

Karen Sheehan @karensheehanmd 8 hours ago
@MedEdChat T1 #MedEd I think it is more common for students to be frustrated when they don't their role in addressing the SDOH @NU_NCEAS

Stephanie Starr @stephrstarr 8 hours ago
T1: I like the resources included in Chapter 11 of our #healthsystemsscience text authored by @LibbyBaxley @prof_goldberg and colleagues - has some helpful tools too #MedEd

National CEAS @nu_nceas 8 hours ago
RT @karensheehanmd: @MedEdChat T1 #MedEd I think it is more common for students to be frustrated when they don't their role in addressing…

Stephanie Starr @stephrstarr 8 hours ago
@Kind4Kids @MedEdChat Have you published your advocacy code card, @Kind4Kids, or can you share it? T1 #MedEd
Alliance4ClinEd @alliance4clined 8 hours ago
T2 #meded What role does faculty play in fostering #medstudent understanding of addressing #SDoH in communities? https://t.co/SciNHuZYXE

Alliance4ClinEd @alliance4clined 8 hours ago
RT @StephRStarr: @Kind4Kids @MedEdChat Have you published your advocacy code card, @Kind4Kids, or can you share it? T1 #MedEd

Stephanie Starr @stephrstarr 8 hours ago
@LibbyBaxley @prof_goldberg T1 #MedEd Forgot the link! https://t.co/xWoZQDWCYE @Jed_Gonzalo15

MedEd Chat @mededchat 8 hours ago
#meded https://t.co/IIXSAQg0Uj

Gary Beck Dallaghan @glbdallaghan 8 hours ago
#meded Fantastic. What about #medstudents? Do they? https://t.co/JnoktgGAit

Daniel Goldberg @prof_goldberg 8 hours ago
RT @StephRStarr: T1: I like the resources included in Chapter 11 of our #healthsystemsscience text authored by @LibbyBaxley @prof_goldber…

Daniel Goldberg @prof_goldberg 8 hours ago
RT @StephRStarr: @LibbyBaxley @prof_goldberg T1 #MedEd Forgot the link! https://t.co/xWoZQDWCYE @Jed_Gonzalo15

Alliance4ClinEd @alliance4clined 8 hours ago
@MedEdChat T2 #meded Isn't this all about role modeling?

Mobola Campbell, MD @mcampyes 8 hours ago
@StephRStarr @AmerAcadPeds Peds, IM & Family Med have traditionally led the way in addressing SDH. Great to see more specialities discussing these issues! #meded

Stephanie Starr @stephrstarr 8 hours ago
T2: At start of med school students should have health equity and data on impact of #SDoH as early learning. Students needs to see equal care as one of the 6 IOM dimensions of quality linked inextricably to the @TheIHI Triple Aim and to their role as physicians #MedEd
Role modeling is important. It makes a big impact when students see their preceptors/faculty addressing SDoH during encounters.

That’s a piece - but students need to see that regardless of their specialty SDoH has an impact on patients at individual and population level. We need to link their drive to be in medicine with a drive to address SDoH.

RT: Peds, IM & Family Med have traditionally led the way in addressing SDH. Great to see more spec…

This is impressive. How do you put it into context so the students don’t look at it as fluff (or feel it’s cart before the horse)?

Absolutely role-modeling! Share SDH resources - books, articles, webinars etc. Also experiential opportunities in the community.

I think it is more common for students to be frustrated when they don't feel their role in addressing…

Advocacy code card from the ever helpful Children’s Law center: 

Advocacy code card from the ever helpful Children’s Law center:
Karen Sheehan @karensheehanmd 8 hours ago
RT @NU_NCEAS: @MedEdChat T2 #meded Role modeling is important. It makes a big impact when students see their preceptors/faculty addressing...

Stephanie Starr @stephrstarr 8 hours ago
@Alliance4ClinEd T2 No evidence this is effective approach, but early M1s are still idealistic and passionate about #SDoH We need to link this to professional identity, evidence-based medicine (impact of det. on outcomes), quality and the other MD roles they will have #MedEd

Stephanie Starr @stephrstarr 8 hours ago
@Kind4Kids @JudithSandalow Thanks! #MedEd

MedEd Chat @mededchat 8 hours ago
@mcampyes T2 #meded Do you have support to help line up community experiences? Like an office of community engagement?

Gary Beck Dallaghan @glbdallaghan 8 hours ago
@StephRStarr @Alliance4ClinEd T2 #meded Agreed....but how do you do that effectively? We are attempting that locally and I haven't seen from student evaluations that it is appreciated.

Terry Kind, MD MPH @kind4kids 8 hours ago
@GLBDallaghan Of course! We’re working to train them to be physician citizens! #sdoh #meded

John F. Pohl @jfpohl 8 hours ago
@MedEdChat T2: I have seen this work great with teaching students in multi-specialty clinics with social work involvement, such as in the care of #cysticfibrosis. #meded

Stephanie Starr @stephrstarr 8 hours ago
@GLBDallaghan @Alliance4ClinEd T2 #MedEd We are hearing that students want more preclinical content (part of our #healthsystemsscience curriculum) on #SDoH-- we are working on what to include and how to 'thread' that effectively into the clinical years

MedEd Chat @mededchat 8 hours ago
@Jfpohl T2 #meded How well would it work for general practitioners, such as general pediatricians? Could a comparable experience be had there?

Mobola Campbell, MD @mcampyes 8 hours ago
#meded https://t.co/yjwuvtbrwk
Gary Beck Dallaghan @glbdallaghan 8 hours ago
@StephRStarr @Alliance4ClinEd T2 #meded You Mayo people are so cool! :)

Stephanie Starr @stephrstarr 8 hours ago
@MedEdChat @Jfpohl T2 #MedEd Our general peds clinics are perhaps the lowest hanging fruit! Could design an exercise (for students, residents) to ‘find and report’ #SDoH issues they encountered and discuss strategies to mitigate negative impact

National CEAS @nu_nceas 8 hours ago
RT @mcampyes: #meded https://t.co/yjuwvtbrwk

Alliance4ClinEd @alliance4clinEd 8 hours ago
T3 #meded We’re on the final topic tonight. What #facdev is needed to effectively teach #SDoH? What other resources are needed? https://t.co/sYq0ceVnn2

Stephanie Starr @stephrstarr 8 hours ago
@GLBDallaghan @Alliance4ClinEd Primary care teams have been thinking about #SDoH for a long time - but some of us have not been making this explicit for learners. This chat will hopefully help! T2 #MedEd

MedEd Chat @mededchat 8 hours ago
@StephRStarr @Jfpohl T2 #meded That’s a superb idea!

Mobola Campbell, MD @mcampyes 8 hours ago
@StephRStarr @GLBDallaghan @Alliance4ClinEd Do you focus on didactics or also include skills training? I’m curious about which SDH-related skills to teach & at what level. #meded

Karen Sheehan @karensheehanmd 8 hours ago
@MedEdChat T3 #MedEd Teaching SDOH comes easier to some specialties but look to professional societies for policy statements to support change #ACOG

Stephanie Starr @stephrstarr 8 hours ago
T3 For general faculty development, like this resource to frame #SDoH into bigger picture: https://t.co/J4lupeD4vW @AcadmedJournal #MedEd

National CEAS @nu_nceas 8 hours ago
@MedEdChat T3 #meded - Building a community of practice with other educators is a great way to share & learn resources. Here are some of the tools and curricula descriptions shared with us from our community of practice: https://t.co/J0JsDuA8b9
Karen Sheehan @karensheehanmd 8 hours ago
RT @NU_NCEAS: @MedEdChat T3 #meded - Building a community of practice with other educators is a great way to share & learn resources. Here…

National CEAS @nu_nceas 8 hours ago
RT @karensheehanmd: @MedEdChat T3 #MedEd Teaching SDOH comes easier to some specialties but look to professional societies for policy state…

Alliance4ClinEd @alliance4clined 8 hours ago
T3 #meded Interesting idea. Never thought to look to specialty societies for such things. Makes me wonder if the clerkship organizations have embedded this in their curricula. @COMSEPediatrics @AAIMOnline @Surg_Education @apgonews @STFM_FM https://t.co/FGKzaAHZAZ

Mobola Campbell, MD @mcampyes 8 hours ago
RT @NU_NCEAS: @MedEdChat T3 #meded - Building a community of practice with other educators is a great way to share & learn resources. Here…

Stephanie Starr @stephrstarr 8 hours ago
@mcampyes @GLBDallaghan @Alliance4ClinEd #MedEd We are early in our journey - mostly knowledge, some skills. Our students do a sim center SP experience to practice #crossculturalcommunication as M1s @MayoClinicSOM

Alliance4ClinEd @alliance4clined 8 hours ago
T3 #meded The last page is a great resource for faculty to use. Thanks for sharing it! @AcadMedJournal https://t.co/7L0as2atPv

MedEd Chat @mededchat 8 hours ago
RT @NU_NCEAS: @MedEdChat T3 #meded - Building a community of practice with other educators is a great way to share & learn resources. Here…

Stephanie Starr @stephrstarr 8 hours ago
@NU_NCEAS @MedEdChat #MedEd Thanks for the link!

NCH Medical Ed @nchmeded 8 hours ago
#ChildAbuse - it’s a BIG problem for LITTLE kids. More on our #MedEd #FOAMed podcast @nationwidekids https://t.co/vqeT1tFngC

National CEAS @nu_nceas 8 hours ago
RT @StephRStarr: T3 For general faculty development, like this resource to frame #SDoH into bigger picture: https://t.co/J4lupeD4vW @Aca…
RT @mcampyes: @StephRStarr @GLBDallaghan @Alliance4ClinEd Do you focus on didactics or also include skills training? I’m curious about which...

Mobola Campbell, MD @mcampyes 8 hours ago
@MedEdChat T3: Faculty just like trainees vary in terms of SDH knowledge and expertise in teaching it. Would love to see CME programs on SDH. #meded

Celeste Royce @croyce62 8 hours ago
@MedEdChat T1 #meded giving students the time with patients, exposure to community health centers, and incorporating students into medical home interprofessional teams.

Gary Beck Dallaghan @glbdallaghan 8 hours ago
T3 #meded I'm curious to know how important is it to ensure you have ample community opportunities for trainees to get exposure? How do you partner with them?

Stephanie Starr @stephrstarr 8 hours ago
RT @mcampyes: @MedEdChat T3: Faculty just like trainees vary in terms of SDH knowledge and expertise in teaching it. Would love to see CME...

MedEd Chat @mededchat 8 hours ago
RT @croyce62: @MedEdChat T1 #meded giving students the time with patients, exposure to community health centers, and incorporating students...

National CEAS @nu_nceas 8 hours ago
RT @mcampyes: @MedEdChat T3: Faculty just like trainees vary in terms of SDH knowledge and expertise in teaching it. Would love to see CME...

MedEd Chat @mededchat 8 hours ago
Well, we have about 5 more minutes left in our discussion. Please feel free to give some final thoughts #meded

Mobola Campbell, MD @mcampyes 8 hours ago
@GLBDallaghan I approach this as trying to build a relationship with the community partners that is sustainable and mutually beneficial. #meded

Alliance4ClinEd @alliance4clined 8 hours ago
Last Word: A big thanks to @StephRStarr for coming up with the questions for tonight's topic. Great resources have been shared which will be invaluable. #mededhttps://t.co/iD72Wj kp9A
Gary Beck Dallaghan @glbdallaghan 8 hours ago
RT @mcampyes: @GLBDallaghan I approach this as trying to build a relationship with the community partners that is sustainable and mutually…

Celeste Royce @croyce62 8 hours ago
@GLBDallaghan #meded designing continuity clinical experiences in community health centers for both UME and GME- we are fortunate to have a network of CHCs affiliated with our AMC. The physicians are all faculty.

Stephanie Starr @stephrstarr 8 hours ago
I am so thankful to our #meded community for sharing resources and ideas - it has widened my community of practice in many ways! Thanks @GLBDallaghan for choosing this topic.

Alliance4ClinEd @alliance4clined 8 hours ago
RT @StephRStarr: I am so thankful to our #meded community for sharing resources and ideas - it has widened my community of practice in many…

Karen Sheehan @karensheehanmd 8 hours ago
@MedEdChat T3: #MedEd Building screening SDOH questions into clinic templates is a great way to "normalize" for students the importance of asking

Terry Kind, MD MPH @kind4kids 8 hours ago
Never a simple well child check. Always more we can seek to understand and do to help. And teach the #medstudents. Pediatrics is advocacy. #meded #SDoH@MedEdChat

MedEd Chat @mededchat 8 hours ago
RT @karensheehanmd: @MedEdChat T3: #MedEd Building screening SDOH questions into clinic templates is a great way to "normalize" for students…

MedEd Chat @mededchat 8 hours ago
#meded Next Thursday we'll be talking about norm vs criterion-based #assessments and how they fit into #CBME.

Alliance4ClinEd @alliance4clined 8 hours ago
RT @MedEdChat: #meded Next Thursday we'll be talking about norm vs criterion-based #assessments and how they fit into #CBME.

Stephanie Starr @stephrstarr 8 hours ago
Yes yes yes! "Bake" it into our workflow and processes - connecting #MedEd and practice. https://t.co/Skpeygtxmh
MedEd Chat @mededchat 8 hours ago
Join us again next week at 9 pm Thursday. Don't forget to suggest topics by DM or email #meded

Gary Beck Dallaghan @glbdallaghan 8 hours ago
RT @StephRStarr: Yes yes yes! "Bake" it into our workflow and processes - connecting #MedEd and practice. https://t.co/Skpeygtxmh

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RT @karensheehanmd: @MedEdChat T3: #MedEd Building screening SDOH questions into clinic templates is a great way to "normalize" for student…

David Rosenthal MD @davidrosenthal 8 hours ago
RT @Jfpohl: @MedEdChat T1: Teaching the importance of the social history and how to utilize it is key. #meded https://t.co/z7VhyrUlXZ

MedEd Chat @mededchat 8 hours ago
#meded Tonight's transcript will be posted tomorrow morning. An announcement will be sent out when it's online @Alliance4ClinEd

National CEAS @nu_nceas 8 hours ago
#meded Thanks for hosting such a great discussion @MedEdChat & @Alliance4ClinEd! It's wonderful to see such a passionate community of practice about #SDOH

COMSEP @comsepediatrics 8 hours ago
RT @Alliance4ClinEd: T3 #meded Interesting idea. Never thought to look to specialty societies for such things. Makes me wonder if the clerk…

COMSEP @comsepediatrics 8 hours ago
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